

**DEMONSTRATION OR ILLUSTRATED TALK
INDIVIDUAL**

To help youth gain self-confidence. To develop their ability to demonstrate or illustrate their skill or activity and share it with others. To develop skills in effective organization and presentation.

GRADE DIVISIONS:

Junior3-8
Senior.....9-13

WISCONSIN CONTEST RULES:

1. Individuals must be currently enrolled in the 4-H Horse and Pony or Horseless Horse Project in the county they represent.
2. Subjects must be horse related, original, and factual. Use of live animals is not permitted.
3. Participants are expected to do a presentation, of one of these two types:
 - a) Demonstrate horse-related procedure by explanation and actually doing the procedure (or facsimile of procedure). Visual aids may also be used.
 - b) Explain what is involved in horse-related topic by use of props and/or visuals.
4. Senior presentations should be 9-12 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under the 9 minutes, or over 12 minutes.
5. Junior presentations should be no longer than 9 minutes. Three points will be deducted from the total score for every minute (or fraction of a minute) over 9 minutes.
6. Contestants must introduce themselves by name, county (or state, when applicable) and demonstration title.
7. Contestants must cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
8. Only the judge(s) may ask questions of the contestant in the contest. Question time will not count in the allotted time. Contestants should repeat the question, then answer it.
9. Ties will be broken first by the judge's accumulated delivery score, second by the judge's accumulated organization score, and third on the judge's accumulated content and accuracy score.
10. Creative audiovisual aids may be used, but the contestants must be involved in making or designing them.
11. See Judging Guide for additional information.
12. At the Judge's discretion a grand, reserve and 8 top ten ribbons in each division may be awarded.
13. Grand and Reserve seniors must achieve a score of 75% or better to be eligible to compete at a Regional or National contest.

Grand and Reserve Champions may have the option of participating at either the Regional or National contest. (One additional person may be eligible to participate at the Regional contest. Selection is at the Judge's discretion.) Limited funding from the Wisconsin 4-H Horse Association will be provided for only one contest per year. Opportunity to participate in one National or Regional contests in same category during the same year will be based on current National and Regional Guidelines.

REGIONAL AND NATIONAL CONTEST RULES:

1. Contestants must not have participated in any post-secondary (university, college, junior college, or technical school) competitive demonstration contest.
2. Contestants may participate in only one contest in same category per year at Regional and National contests. After competing in this contest they are ineligible to compete in the same specific contest again.
3. Contestants must not have competed in the individual demonstration contest at the U.S. Invitational in Harrisburg, the Eastern National 4-H Horse Roundup in Louisville, nor the Western National 4-H Horse Classic in Denver.

NATIONAL CONTEST RULES:

1. The presentation may be a demonstration or illustrative talk. All references to the team "presentation" in these rules include either demonstration or illustrative talk.
2. Demonstration is defined as a presentation of a step by step procedure with an end product or result.
3. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message.
4. Both presentation forms are acceptable and will be evaluated equally although the delivery methods are different as defined above. Both should utilize visual aids to help convey the major points of the presentation and more than one type of visual aid is preferable. Visual aids may include, but are not limited to, handouts, posters, props, videos, slides and computer generated media (PowerPoint, websites, etc.).

See also "Expo Rules and Class List"

DEMONSTRATION OR ILLUSTRATED TALK TEAM

To help youth gain self-confidence. To develop their ability to demonstrate or illustrate their skill or activity and share it with others. To develop skills in effective organization and presentation while working with another person to achieve these goals.

GRADE DIVISIONS:

Junior.....3-8
Senior9-13

1. Team members must be currently enrolled in the 4-H Horse and Pony or Horseless Horse Project in the county they represent.
2. Subjects must be horse related, original, and factual. Use of live animals is not permitted.
3. Participants are expected to do a presentation, of one of these two types:
 - a) Demonstrate horse-related procedure by explanation and actually doing the procedure (or facsimile of procedure). Visual aids may also be used.
 - b) Explain what is involved in horse-related topic by use of props and/or visuals.
4. Senior presentations should be 10-15 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under the 10 minutes, or over 15 minutes.
5. Junior presentations should be no longer than 9 minutes. Three points will be deducted from the total score for every minute (or fraction of a minute) over 9 minutes.
6. Contestants must introduce themselves by name, county (or state, when applicable) and presentation title.
7. Contestants must cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
8. Only the judge(s) may ask questions of the contestants in the contest. Question time will not count in the allotted time. Contestants should repeat the question, then answer it.
9. Ties will be broken first by the judge's accumulated delivery score, second by the judge's accumulated organization score, and third on the judge's accumulated content and accuracy score.
10. See Judging Guide for additional information.
11. At the Judge's discretion a grand, reserve and 8 top ten ribbons in each division may be awarded.

12. Grand and Reserve seniors must achieve a score of 75% or better to be eligible to compete at a Regional or National contest.

Grand and Reserve Champions will have the option of participating at either the Regional or National contest. (One additional team may be eligible to participate at the Regional contest. Selection is at Judge's discretion.) Limited funding from the Wisconsin 4-H Horse Association will be provided for only one contest per year. Opportunity to participate in **one** National and Regional contest **in same category** during the same year will be based on current National and Regional Guidelines.

REGIONAL AND NATIONAL CONTEST RULES:

1. Contestants must not have participated in any post-secondary (university, college, junior college, or technical school) competitive demonstration contest.
2. Contestants may participate in only one contest a year **in same category** at Regional and National contests. After competing in this contest they are ineligible to compete in the same specific contest again.
3. Contestants must not have competed in the team demonstration contest at the U.S. Invitational in Harrisburg, the Eastern National 4-H Horse Roundup in Louisville, nor the Western National 4-H Horse Classic in Denver.

NATIONAL CONTEST RULES:

1. The presentation may be a demonstration or illustrative talk. All references to the team "presentation" in these rules include either demonstration or illustrative talk.
2. Demonstration is defined as a presentation of a step by step procedure with an end product or result.
3. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message.
4. Both presentation forms are acceptable and will be evaluated equally although the delivery methods are different as defined above. Both should utilize visual aids to help convey the major points of the presentation and more than one type of visual aid is preferable. Visual aids may include, but are not limited to, handouts, posters, props, videos, slides and computer generated media (PowerPoint, websites, etc.).

See also "Expo Rules and Class List"

INDIVIDUAL AND TEAM DEMONSTRATION OR ILLUSTRATED TALK JUDGING GUIDE

Title _____

Exhibitor(s) Name _____

Exhibitor(s) No. _____ County _____

Grade _____ Placing _____

Category _____

Judge (signature or initials)

Junior (Grades 3-8) 9 minute maximum

Individual Senior (Grades 9-13) 9-12 minute

Team Senior (Grades 9-13) 10-15 minute

(**Note:** 3 points will be deducted from the total score for every minute, or fraction of a minute, under 9 or over 12 minutes in the Individual Senior division or 15 minute team **or over 9 minutes for junior divisions.**)

Ties will be broken by (1) accumulated delivery score, (2) accumulated organization score, and (3) accumulated content and accuracy score.

Judges will consider applicable questions listed under each section when determining the score for that section.

A. INTRODUCTION (10 POINTS)

1. Did the introduction serve to create interest in the subject? _____
2. Was introduction short and to the point?
3. Was a catchy title used?

B. ORGANIZATION (25 POINTS)

1. Was topic sufficiently focused to adequately cover in the time allowed? _____
2. Did the discussion relate directly to the points being made?
3. Could the audience see the demonstration procedures or visual aids?
4. Were materials and equipment carefully selected, neatly arranged and well-organized?
5. Were visual aids used if and when needed?
6. Were key points or each step stressed?

C. CONTENT AND ACCURACY (25 POINTS)

1. Were facts and information accurate? _____
2. Was there enough information concerning the subject?
3. Were approved practices used?
4. Was credit given to sources of information if appropriate?
5. Was content appropriately related to horse industry?

D. STAGE PRESENCE (10 POINTS)

1. Were presenters neat and appropriately dressed for subject of presentation? _____
2. Did presenter speak directly to and look at the audience?
3. Was the presentation too fast or too slow?
5. Was good teamwork displayed? (Generally it is not advisable for one to do all the talking.)

E. DELIVERY (15 POINTS)

1. Did presenters appear to enjoy giving the presentation? _____
2. Did presenter have good voice control?
3. Were all words pronounced correctly?
4. If notes were used was it done without detracting from the presentation?
5. Did presenter seem to choose words at the time they were spoken as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE (5 POINTS)

1. Did the audience show an interest in the presentation? _____
 2. Could audience go home and carry out the idea if interested?
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G. SUMMARY (10 POINTS)

1. Was the summary short and interesting? _____
2. Were the key points briefly reviewed? _____
3. Did summary properly wrap up the presentation? _____
4. Could presenter(s) handle questions easily? _____

JUDGE'S COMMENTS

TOTAL POINTS _____
Minus Time Penalty (-) _____
TOTAL SCORE _____